

	<u>Teacher:</u>	<u>Students:</u>
1	blends the sounds and reads the word . . . → f a t	repeat . . . → f a t
2	points and blends the sounds only . . .	read the word without blending f a t
3	points to 'door bells' on flashcard → . . .	blend the sounds and read the word . . . f a t
4	points to flashcard → f a t	read the word by sight → f a t
4+1	Students are encouraged to read phrases and sentences	